



# 2021-22 District Annual Report

## Clear Lake Elementary School

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[www.oxfordschools.org](http://www.oxfordschools.org)

### Mission

To provide an education that challenges all students to achieve their maximum potential in academics, arts, and athletics and prepares them to succeed in a global society.

### Vision

To create a world-class education today to shape tomorrow's leaders

### Administration

Dr. Vickie Markavitch,  
Interim Superintendent

Sam Barna, Assistant Superintendent  
of Business & Maintenance

Anita Qonja-Collins, Assistant  
Superintendent of Elementary  
Instruction

Ryan Reid, Assistant Superintendent  
of Human Resources

Steve Wolf, Assistant Superintendent  
of Secondary Instruction

### Board of Education

Dan D'Alessandro	President
Heather Shafer	Vice President
Mary Hanser	Treasurer
Erin Reis	Secretary
Amanda McDonough	Trustee
James Sommers	Trustee
Michael Whitney	Trustee



January 31, 2023



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Lakeville Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephanie Niemi, Principal, for assistance.

The AER is available for you to review electronically by visiting [this link](#) or you may review a printed copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The 2021-2022 school year presented unique challenges and interrupted schooling due to the COVID 19 pandemic and our November 30th tragedy. In response to these events, our district leaned into our multi-tiered system of support to regularly assess students' academic and behavioral progress and needs. This system of support, WIN (What I Need) time utilizes local academic and social-emotional assessment data to provide interventions in content areas as well as for behavior and social-emotional needs. WIN time is provided daily for thirty minutes for all grade levels.

State law requires that we also report additional information:

### Process for Assigning pupils to the school

Clear Lake Elementary primarily serves students living in the surrounding neighborhoods. The district has been open for school of choice students who are placed in schools based on space availability.

### Status of 3-5 Year School Improvement Plan

The school improvement process at Clear Lake Elementary involves all teaching staff. During the 2021-2022 school year, our teachers developed building wide objectives and strategies based on local assessment data. This work will continue to be a focus as we strive to address learning gaps within each of our grade levels. In each of our content area goals, we have embedded Cultures of Thinking philosophies that can be used to enhance learning in the classroom. Clear Lake is due for International Baccalaureate (IB) reauthorization during the 2022-2023 school year. Our current school goals are:

- Students will improve their reading performance.
- Students will improve their writing performance.
- Students will improve their mathematical skills and knowledge.
- Students will improve their social studies skills and knowledge.
- Students will improve their science skills and knowledge.
- Students will make connections between the community and careers.

Strategies are implemented to reach these goals based on researched best practices. Over the past 5 years, teachers in all grades received training in the areas of technology, Writer's Workshop, Reader's Workshop, Standards Based Grading and Reporting, differentiated instruction and mathematics as well as Cultures of Thinking and Restorative Practices. Teachers have been continually updating the IB Program of Inquiry units to reflect new programs, instructional strategies, and connections to Career Focused Education as identified through our school improvement process.

### A Brief Description of each Specialized School

Oxford Community Schools provides educational programs, services, and support to certified special education students throughout the district. During the 2021-2022 school year, some of these students required specialized schools outside of our district, at Kingsley Montgomery School and Wing Lake Developmental Center. OCS students may also attend Oxford Virtual Academy, Oxford Bridges High School, Oxford Crossroads Day School, Oxford Schools Early College program, Oakland Schools Technical Campus where appropriate and after referral or application.

### Academic Curriculum

A core academic curriculum includes all grades, kindergarten through twelve, and describes what a student will know and be able to do for each subject area. All Oxford curricula are based upon the Michigan Academic Standards. To access curriculum information please visit our district website or contact the principal of your child's school.

### Aggregate Student Achievement for nationally normed assessments

The table below shows the percentage of students in each grade level at the school who scored higher than the 30th percentile in the nation in the Fastbridge reading and math screening assessments in the Spring screening windows of school years 2020-21 and 2021-22:

Clear Lake Elementary School				
	Spring 2020-2021		Spring 2021-2022	
Grade	Reading	Math	Reading	Math
K	63%	62%	75%	62%
1	79%	85%	67%	81%
2	84%	86%	70%	85%
3	91%	83%	83%	83%
4	81%	81%	93%	91%
5	77%	75%	79%	70%

### Parent Participation

Parents are a student's first and most important teacher. In the fall of each year our classrooms invite parents to attend Curriculum Night and Parent Teacher Conferences.

**Fall 2021-22**, 256 families attended conferences representing 84% of the students. A factor in this lower rate of attendance is that one class had a new teacher mid semester and so conferences for these families were rescheduled outside of the fall conference time.

**Fall 2020-21**, 215 families attended representing 98% of the students

Clear Lake staff, students, and families are proud of the progress that we continue to make each school year. We remain committed to academic success and to the proactive approaches we are taking to address both academic and social-emotional needs of our students. Clear Lake offers a variety of opportunities that enrich our students' school experience such as daily Spanish language instruction, Lego Robotics, Super Singers, Green Team, Suzuki Strings, and Orchestra. We look forward to another great school year!

Sincerely,  
Stephanie Niemi, Principal

